



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Biddeford Middle School

SAU: Biddeford School Department

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2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	199	195	98	59	59	72	6	53	32	9	194	1	2
	2011-2012	201	199	99	61	61	72	8	54	30	9	190	9	0
Female	2010-2011	94	92	98	62	62	76	11	51	34	4			
	2011-2012	89	88	99	61	61	78	7	55	34	5			
Male	2010-2011	105	103	98	56	56	68	2	54	30	14			
	2011-2012	112	111	99	61	61	67	8	53	27	12			
Caucasian/White	2010-2011	179	177	99	59	59	73	6	53	32	10			
	2011-2012	173	172	99	63	63	73	8	55	30	7			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	10	9	90			66							
Asian or Pacific Islander	2010-2011	5	3	60			67							
	2011-2012	6	6	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	104	100	96	46	46	60	2	44	37	17			
	2011-2012	90	88	98	50	49	61	5	45	35	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	40	98	33	33	33	3	30	35	33			
	2011-2012	34	32	94	41	39	34	13	28	34	25			
Limited English Proficient	2010-2011	6	4	67			46							
	2011-2012	7	7	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	202	201	100	54	54	66	4	50	32	14	195	6	0
	2011-2012	203	200	99	56	56	70	3	54	30	15	198	2	0
Female	2010-2011	103	103	100	59	59	73	6	53	25	16			
	2011-2012	99	98	99	60	60	75	4	56	31	9			
Male	2010-2011	99	98	99	49	49	59	2	47	39	12			
	2011-2012	104	102	98	52	52	65	1	51	28	20			
Caucasian/White	2010-2011	192	191	99	54	54	67	4	50	31	15			
	2011-2012	182	180	99	56	56	71	2	53	29	15			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	3	3	100			52							
	2011-2012	6	6	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	5	4	80			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	100	99	99	41	41	52	2	39	38	20			
	2011-2012	112	109	97	49	49	59	1	48	30	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100	23	23	25	6	17	43	34			
	2011-2012	40	39	98	26	26	30	5	21	33	41			
Limited English Proficient	2010-2011	6	6	100			40							
	2011-2012	7	6	86			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	192	191	99	64	64	72	12	52	28	8	181	10	0
	2011-2012	195	192	98	69	69	77	17	53	22	8	188	4	0
Female	2010-2011	93	92	99	65	65	78	14	51	27	8			
	2011-2012	102	101	99	76	76	83	23	53	18	6			
Male	2010-2011	99	99	100	64	63	68	10	54	28	8			
	2011-2012	93	91	98	62	62	71	10	52	27	11			
Caucasian/White	2010-2011	178	177	99	64	64	73	13	51	28	8			
	2011-2012	178	177	99	71	71	78	18	53	21	8			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	4	3	75			71							
Asian or Pacific Islander	2010-2011	5	5	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	93	92	99	58	57	61	4	53	30	12			
	2011-2012	94	92	98	58	58	66	8	50	29	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	34	33	97	36	37	32	12	24	33	30			
	2011-2012	29	28	97	36	36	38	<1	36	36	29			
Limited English Proficient	2010-2011	6	6	100			49							
	2011-2012	8	8	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	199	197	99	49	49	64	10	40	27	24	196	1
	2011-2012	201	198	99	54	53	64	16	38	25	21	190	8
Female	2010-2011	94	94	100	51	51	63	12	39	27	22		
	2011-2012	89	88	99	45	45	64	11	34	31	24		
Male	2010-2011	105	103	98	48	48	64	8	40	27	25		
	2011-2012	112	110	98	60	59	64	19	41	21	19		
Caucasian/White	2010-2011	179	177	99	50	50	65	10	40	27	24		
	2011-2012	173	171	99	57	56	66	17	40	23	20		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	4	4	100			57						
	2011-2012	10	9	90			51						
Asian or Pacific Islander	2010-2011	5	5	100			66						
	2011-2012	6	6	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	104	102	98	36	36	50	7	29	28	35		
	2011-2012	90	87	97	38	38	51	10	28	29	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	40	98	23	23	28	3	20	20	58		
	2011-2012	34	31	91	32	31	29	6	26	29	39		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	7	7	100			37						

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2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	202	201	100	40	40	58	7	33	29	31	195	6
	2011-2012	203	201	99	43	43	61	8	35	25	32	199	2
Female	2010-2011	103	103	100	38	38	59	7	31	29	33		
	2011-2012	99	99	100	40	40	60	5	35	25	34		
Male	2010-2011	99	98	99	42	42	58	7	35	29	30		
	2011-2012	104	102	98	45	45	61	11	34	25	29		
Caucasian/White	2010-2011	192	191	99	40	40	60	7	33	29	31		
	2011-2012	182	180	99	44	44	62	8	36	24	32		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	6	6	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	5	5	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	100	99	99	29	29	44	2	27	30	40		
	2011-2012	112	110	98	31	31	47	7	24	27	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	35	100	23	23	22	9	14	26	51		
	2011-2012	40	39	98	13	13	25	10	3	21	67		
Limited English Proficient	2010-2011	6	6	100			33						
	2011-2012	7	7	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	192	189	98	45	45	59	12	33	28	27	179	10
	2011-2012	195	192	98	43	43	60	8	35	27	30	189	3
Female	2010-2011	93	91	98	40	40	58	11	29	32	29		
	2011-2012	102	101	99	43	43	62	8	35	26	32		
Male	2010-2011	99	98	99	50	49	60	13	37	24	26		
	2011-2012	93	91	98	43	43	58	8	35	29	29		
Caucasian/White	2010-2011	178	175	98	44	44	60	13	31	29	27		
	2011-2012	178	177	99	44	44	61	8	36	28	28		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	4	3	75			48						
Asian or Pacific Islander	2010-2011	5	5	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	93	90	97	32	32	44	7	26	32	36		
	2011-2012	94	92	98	28	28	45	1	27	28	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	33	97	36	34	22	15	21	9	55		
	2011-2012	29	28	97	21	21	21	<1	21	18	61		
Limited English Proficient	2010-2011	6	6	100			32						
	2011-2012	8	8	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	202	197	98	64	64	71	17	47	24	12	192	5
	2011-2012	201	194	97	60	60	72	12	48	31	9	189	5
Female	2010-2011	99	97	98	63	63	69	13	49	29	8		
	2011-2012	106	102	96	60	60	70	11	49	30	10		
Male	2010-2011	103	100	97	65	65	73	20	45	20	15		
	2011-2012	95	92	97	60	60	74	13	47	32	9		
Caucasian/White	2010-2011	183	178	97	66	66	72	16	49	24	11		
	2011-2012	181	175	97	62	62	73	13	49	29	9		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	3	2	67			42						
Hispanic	2010-2011	6	6	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	7	7	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	95	90	95	52	52	60	6	47	29	19		
	2011-2012	100	94	94	43	43	60	5	37	44	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	39	38	97	26	28	41	5	21	34	39		
	2011-2012	32	30	94	17	19	41	3	13	60	23		
Limited English Proficient	2010-2011	8	8	100			39						
	2011-2012	8	7	88			37						

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2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	64	E: 59 M: 63	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	45	E: 58 M: 47	E: 65 M: 62	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	64	E: 59 M: 64	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	45	E: 58 M: 48	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 70 M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 65 M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 98	E: 99 M: 99	53	E: 49 M: 53	E: 60 M: 62	98	E: 100 M: 98	E: 99 M: 99	31	E: 48 M: 33	E: 52 M: 48			
Students with Disabilities	96	E: 100 M: 96	E: 98 M: 98	30	E: 21 M: 32	E: 34 M: 34	95	E: 100 M: 95	E: 98 M: 98	19	E: 30 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: 64 M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: 59 M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Biddeford Middle School
SAU: Biddeford School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	24	13	16	1	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.86

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.